



PERSON SPECIFICATION – Specialist SEN Support Assistant

Person Specification	Essential	Desirable	Recruiting Method
Education and Training	High levels of literacy and numeracy Qualified to NCFE Cache Level 2 or equivalent in areas such as understanding specific learning difficulties, understanding children's mental health, caring for children etc Qualified to TQUK Level 2 or equivalent such as certificate in special educational needs and disability	Degree Makaton levels 1, 2, 3 & 4 AAC & literacy development British Sign Language Level 1	Application
Skills and Experience	Experience of working with children Organisational skills Good communication skills Able to prioritise between different demands Able to work to deadlines Self-motivated, and able to work in a team	Experience of working with SEN children in a school or similar environment	Application Interview Assessment
Specialist Knowledge and Skills	Knowledge of a particular area of the curriculum or children's needs (ie: early years, EBD, ALS, literacy, numeracy or ICT) Demonstrates an awareness, understanding and commitment to the protection and safeguarding of children and young people Demonstrates an awareness, understanding and commitment to equal opportunities	Knowledge of a range of issues relevant to special educational needs and child development	Application Interview Assessment
Behaviours and Values	Effective team player Trust and Integrity		Application Interview Assessment

The Trust is committed to safeguarding, promoting the welfare of children and to ensuring a culture of valuing diversity and ensuring equality of opportunities.