

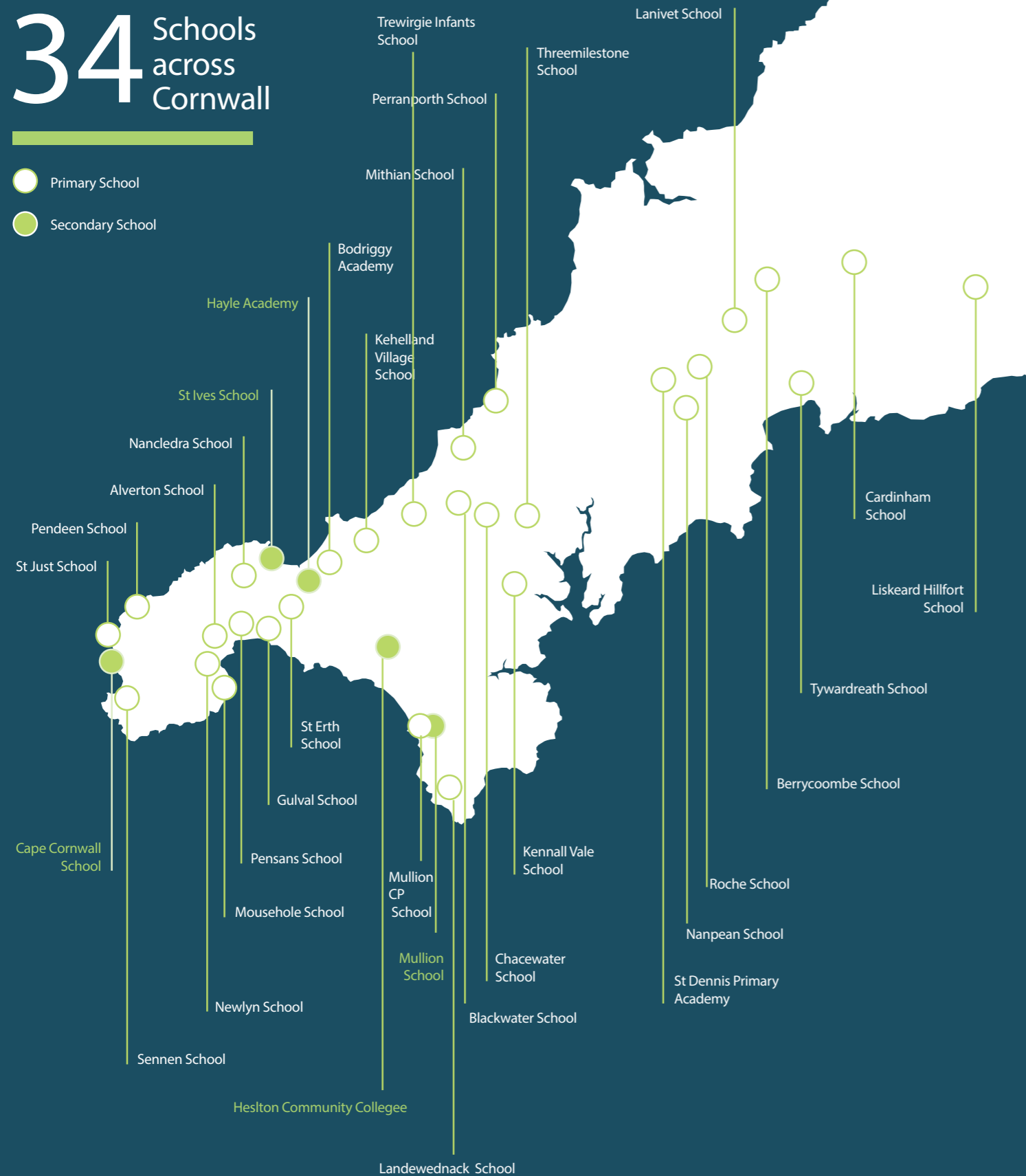
Supporting Secondary School Improvement



Our Schools

34 Schools across Cornwall

- Primary School
- Secondary School



INTRODUCTION

Truro and Penwith Academy Trust (TPAT) has experienced strong and sustained growth with schools choosing to join a Trust whose ethos values individuality and inclusion and champions the highest quality of education for children.

TPAT's track record of rapid and sustained improvement for schools within the Trust is exemplified by its secondary sector provision. There are currently 5 Secondary Academies within the Trust: Helston Community College, Mullion School, Cape Cornwall School, Hayle Academy and St Ives School. These schools are strongly positioned as collaborative partners. Hayle Academy, St Ives School and Helston Community College were all inspected in 2022 and are judged as Good across the Ofsted Inspection Framework. Cape Cornwall School was inspected in 2023 and has also been graded as Good right across the framework. The inspection of Mullion School is anticipated. The Trust's track record of improving standards and outcomes for children has its foundations in collaborative school improvement, investment in high quality leadership at all levels, and a relentless focus on raising standards of curriculum and teaching.

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Secondary Core Support



We pride ourselves on our willingness to share, support and challenge each other so that we can improve the experiences, wellbeing, outcomes and life chances for all our students.

We have an expert school improvement team who support school improvement and who work within a framework that fosters collaboration and partnership. By deliberate design, our school development structure is aligned with the key Ofsted areas of, Quality of Education, Behaviour & Attitudes, Personal Development and Leadership and Management.

Our structure exploits the resources available to us within our TPAT network, including strong alliances and shared learning with our partner Primary Schools, Teaching School, and within the breadth of our central team. This means we are able to provide diverse, robust and financially sustainable support solutions for all our schools.

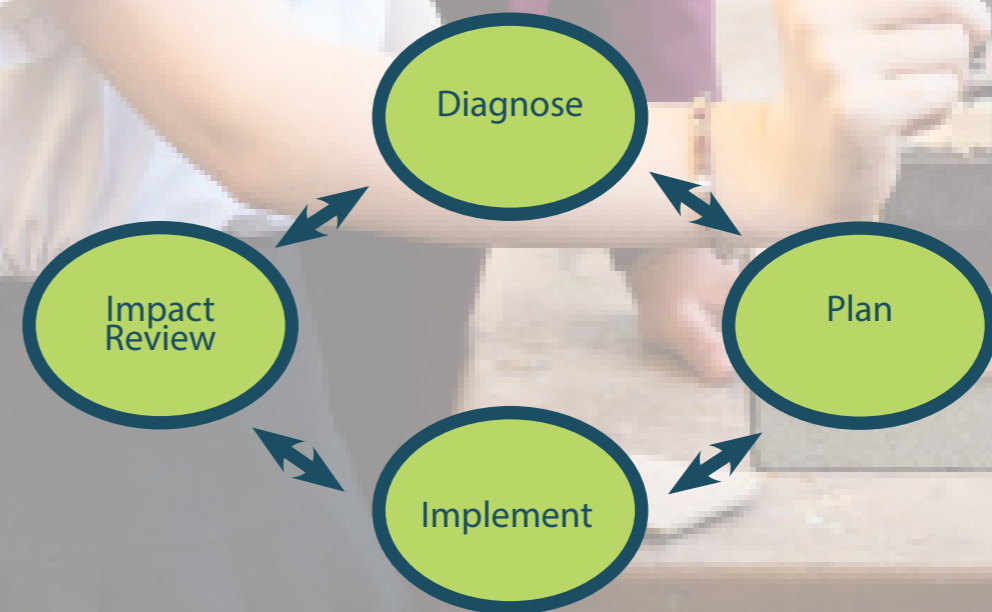
Core Principles for Secondary School Development

- We thrive on high challenge, collaboration, professionalism and support
- We provide timely, effective, bespoke and tailored support to sustain rapid improvement in our schools
- We are unwavering in our pursuit of excellence on behalf of our students and communities

Our Goals

- To rapidly improve student experiences and outcomes, especially for vulnerable children
- To embed the highest quality of teaching and learning in every school
- To embody a culture of continuous improvement based on professional respect, accountability and trust
- To ensure determined, resilient and moral leadership at every level within our schools
- To collaborate and share best practice and learning between our partnership schools
- To deliver high quality, research based, professional development at every level across our schools
- To maximise the learning, career development and progression opportunities within our partner schools

Working together with our Headteachers, our Secondary Core Support team ensure that schools are able to accurately evaluate standards and implement incisive school development plans which bring about rapid improvement. The Secondary Core Support team facilitate our School Development cycle:



Collaborative Networks

The foundation of our secondary development support is collaboration. We believe that our most valuable resource is each other, and that by working together in partnership we are able to capture and harness the full potential of our collective knowledge and expertise. Our Collaborative Networks are deliberately designed to provide a structure through which this regular and frequent collaboration can happen. There are 5 areas of Collaborative Networks:



We work collaboratively with national organisations, networks and leaders including:



The Trust aims to secure high standards in every school and improve life chances for all children and young people in schools across the Trust through inspirational teaching and creative learning opportunities.

We expect all members of our TPAT community to communicate effectively, collaborate openly and respect one another

We believe children and young people are entitled to an excellent education which values diversity, equity and inclusion for all

We will listen to all members of our Trust community – pupils, staff, governors, parents and extended school communities



TPAT School Improvement Team



Director of Education - Chris Gould

Chris is a former Headteacher and lead OFSTED inspector. He has extensive experience in school improvement and a track record of improving schools. He leads our school development strategy and works closely with Headteachers and leads the School Improvement Team.



Secondary Education Lead - Jan Woodhouse

Jan is a former Secondary Headteacher and Executive Headteacher with an exceptional track record of securing sustained school improvement and raising standards. She leads our Secondary School Development, working closely with Headteachers to ensure that support is tailored to the needs of our schools.



**Attendance & Inclusion Lead
Rita Rowson**

Rita joined the TPAT team in 2023 and previously worked for Cornwall Council as a senior Education Welfare Officer. She provides expert advice to schools with regards to attendance, admissions and inclusion and leads the TPAT Secondary Attendance Strategy.



Behaviour Lead - Tina Leack

Tina is the TPAT Behaviour Lead. She is a Price Trainer, with extensive experience as a senior leader in secondary and alternative provision. She provides expert support to schools with regards to improving behaviour and leads the TPAT Behaviour Strategy.



Safeguarding Lead - Jo Harvey

Jo has extensive experience as a Headteacher and provides advice and support with all aspects of Safeguarding and Child Protection. Jo is a passionate advocate for children to be safe, heard and respected.



**School Improvement Partner
Justine Hocking**

Justine is our Secondary School Improvement Partner. She has extensive experiences as a senior leader and Ofsted Inspector. Her astute insights are invaluable to headteachers and senior leaders.



Head of Corporate Governance - Bex Couch

Bex is a National Leader of Governance and provides support and advice to Headteachers, Chairs and Local Governors. Bex has huge depth of experience in Governor training and support to ensure our LGBs are highly effective in supporting school development.



Digital Transformation Lead - Martin Higgs

Martin leads TPATs ambitious digital transformation programme. He is a highly experienced school leader and former Headteacher with expert skills in the use of Apple technologies to transform teaching and learning.



Every child deserves the opportunity to succeed, and every school deserves the support to make it happen.

Improving life chances for all.



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