



PERSON SPECIFICATION – Class Teacher

Person Specification	Essential	Desirable	Recruiting Method
Education and Training	ECT or Qualified Teacher Status		Application Certificates
Skills and Experience	<p>Ability to create a stimulating and safe learning environment</p> <p>Ability to plan, prepare and deliver the curriculum as relevant to the age and ability group/subject that you teach</p> <p>Ability to assess and record the progress of pupils' learning to inform next steps and monitor progress</p> <p>To teach using a wide variety of strategies to maximise achievement for all children, including those with special educational needs and high achievers</p> <p>Ability to successfully deploy a wide range of effective behaviour management strategies</p> <p>High level of oral and written communication skills and an ability to work in partnership with other staff</p>	<p>Knowledge of current education and professional developments and an understanding of their application in a whole school context</p> <p>Experience of teaching EYFS.</p>	Application Interview Assessment
Specialist Knowledge and Skills	<p>Extensive knowledge and understanding of how to use and adapt a range of teaching, learning and behaviour management strategies, including how to personalise learning to provide opportunities for all learners</p> <p>Extensive knowledge and well-informed understanding of the assessment requirements and arrangements for the curriculum areas being taught</p> <p>Demonstrates an awareness, understanding and commitment to the protection and safeguarding of children and young people</p> <p>Demonstrates an awareness, understanding and commitment to equal opportunities</p>	<p>Knowledge of the EYFS curriculum.</p> <p>Knowledge of being a SENCO.</p> <p>Knowledge and experience of teaching Little Wandle.</p>	Application Interview Assessment

Behaviours and Values	<p>Strong professional relationships with parents and pupils</p> <p>Ability to be cheerful, flexible and have a good sense of humour</p> <p>Evidence of being a team player</p> <p>Two fully supportive references from appropriate sources</p> <p>Display an understanding and commitment to the safeguarding of children; successful completion of an enhanced DBS and safeguarding checks</p>	<p>THRIVE trained.</p> <p>Willingness to be involved in extra-curricular activities and the wider life of our small school.</p>	<p>Application Interview Assessment</p>
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The Trust is committed to safeguarding and promoting the welfare of children and to ensuring a culture of valuing diversity and ensuring equality of opportunities.