

Annual Report

2020/2021



Welcome



Welcome to our Trust Annual Report for the academic year 2020-2021. Our Trust has grown to 29 schools during this past year, with over 6000 children and young people and over 1000 employees from communities across Cornwall. In particular, we welcome Trewirgie Infant School to our family of schools.

The Covid-19 pandemic continued to disrupt the normal academic year. The national lock-down in the Spring term required our teachers and leaders to return to educating the majority of our pupils remotely, while all our schools remained open for our most vulnerable and the children of key workers. The key role played by our school teams in their local communities has been recognised as one of the notable features of this period. Our relationship with families and communities changed during the pandemic and we aim to foster and continue to develop this relationship as we return to a new normal in our schools.

This report celebrates the ongoing work of our central teams in supporting the back office and school improvement functions of our trust, in order to enable every school to offer a high quality education to their children and young people. Each of our schools is reflected in this report and I hope you recognise the commitment to our mission to improve the life chances of all those attending our schools and our vision for collaboration, strong leadership and governance and efficient and effective use of resources.

Ellen Winsor MBE DL, Chair of Trustees

Core Vision

Truro and Penwith Academy Trust (TPAT) is a charitable trust that aims to improve the life chances for all children and young people in our schools. Our Trust is committed to developing strong leadership in all areas of our work to support schools, from our bespoke school improvement support to our sustainable financial and business management.



In order to achieve our vision, we will:

- Recognise and encourage local distinctiveness and individuality
- Inspire our academies to become beacons of aspiration in the communities they serve

- Focus on improving learning and teaching for all - to enable all children and young people to have the best possible learning experience, leading to the highest levels of achievement
 - Work in partnership with the Cornwall Teaching School and our associates to provide bespoke support and improvement activities of the highest quality in our Academies
 - Work with our Academies to facilitate partnership working and enable all staff to receive high quality development opportunities
 - Build on Truro and Penwith College's example in high quality leadership and governance and benefit from the expertise of the College to promote excellence in all aspects of education
 - Support our Academies to be financially sustainable and to retain reserves
 - Acknowledge the diverse nature of the communities our Academies serve and encourage their full engagement in helping local Academies achieve outstanding outcomes for their students
 - Be an employer of choice - valuing the skills, contribution and expertise of all employees.
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A Strong Trust

The past year has been challenging, rewarding and inspiring in equal measure. When reflecting on all that we have achieved, the themes can be summarised...



Our trust has been consistent in our commitment to true collaboration between schools and shared accountability for their successes and challenges; our trust executive team and headteachers share a collective responsibility for all children and young people in the trust and endeavour to ensure all have access to the best possible education.

Jenny Blunden - CEO



- Quality of Education is central to our mission and vision, with an extended school improvement team across primary and secondary, drawing on expertise within and external to our schools. The development of all our employees in order to offer the highest quality of education is a priority and we are pleased to work with the One Cornwall Teaching School Hub and the subject specialist hubs across Cornwall and beyond for the best CPD and training.

- Our finance, business management and HR teams have worked with leaders in our schools to ensure the provision of an efficient and effective central service using resources to maximise impact on the quality of education.

- We have worked in close collaborative partnerships with other trusts, the local authority and public service teams to contribute our capacity and expertise to benefit all children and young people in Cornwall.

- Our offer for young people continues to develop as we are exploring opportunities to increase our provision for special educational needs in our secondary phase in partnership with the local authority.

- Leadership and governance has been prioritised through the work of our trust governance lead as part of our school improvement team to support local governing boards. Recognition of our governance lead, Bex Couch as a National Leader of Governance provides further external recognition of the quality of our service.

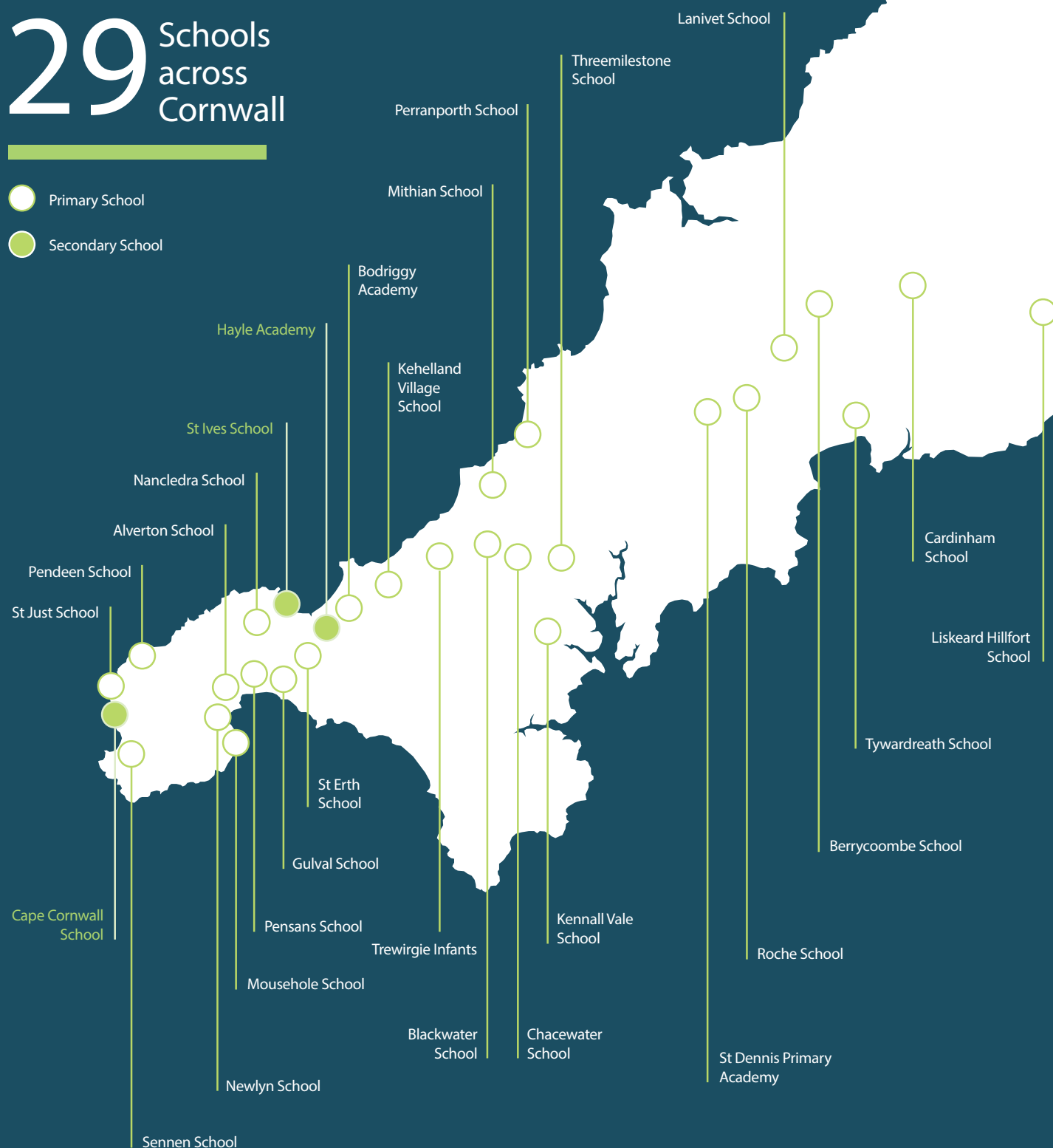
- Peer review has always been a feature of our trust's school improvement model and we have been leading an initiative to develop more trust peer review opportunities across Cornwall and Devon in collaboration with others.

As an employer, we have prioritised the wellbeing of our workforce during these unprecedented times, regular surveys were undertaken throughout the year and bespoke counselling and support provided where needed.

Our Schools

29 Schools
across
Cornwall

- Primary School
- Secondary School



Wellbeing



TPAT are committed to supporting and celebrating our staff and promoting staff wellbeing. As a Trust we are proud of the strong staff team culture in our schools and the wider organisation.

We regularly review our staff wellbeing practice with Trustees to ensure that support to staff is maximised. Regular wellbeing surveys are undertaken at both Trust and school level, and every member of staff has an annual wellbeing review. The Trust ensure that staff feel valued by encouraging secondments within the organisation to support personal and professional development, and also encourage schools to consider flexible working arrangements where appropriate to enable staff to achieve a positive work/life balance.

The Trust Wellbeing group is led by one of our Headteachers and comprises of school wellbeing leads from across the Trust, Headteachers and our Director of HR. This group helps to disseminate good wellbeing practice across the Trust and assists in the formulation of wellbeing initiatives and strategies.

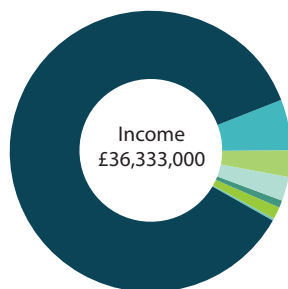
Additionally at local level, our schools arrange specific wellbeing events to suit the particular needs of their staff group. During the pandemic staff wellbeing has been paramount in ensuring the success of our education provision. The Trust HR team have supported Headteachers with the management of staff wellbeing matters and engaged the support of other agencies where appropriate.



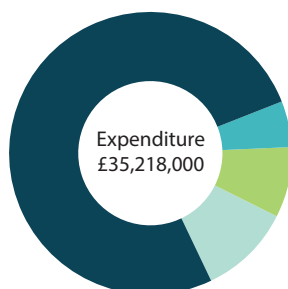
Finances & Resources

Our central oversight of our schools budgets and central costs has been recognised by external auditors, Bishop Fleming, to be very strong.

The strategic use of the grant allocations awarded to the Trust for condition improvement has been supported by a strong reserve position in our schools, allowing investment in our facilities to benefit our pupils. The Trust sources of income and areas of expenditure for the year are illustrated in the pie charts.



- DFE and ESFA Academy Funding: £32,403,000
- Other Grant funding: £2,252,000
- Other Revenue income: £435,000
- Self-generated income: £562,000
- Donations: £172,000
- Funds inherited on Conversions/Transfers: £507,000
- Investment income: £2,000



- Staff costs: £27,420,000
- Premises costs: £1,897,000
- Educational supplies and services: £2,179,000
- Other supplies and services: £3,722,000

HR & Professional Development

The HR team continue to support schools throughout the Trust with the management of all staff and employment-related matters. Working closely with Headteachers, Senior Leaders and Local Governing Bodies, the team advise on a wide variety of complex matters and support by attending meetings and sitting on panels as necessary.

The HR caseload has continued to be affected by the COVID pandemic this year. HR has continued to work closely with the health and safety team to produce timely advice and support to Headteachers for the management of staff, in particular staff attendance, sickness absences and pay matters throughout the pandemic period.

There have been some notable HR successes this year. In particular, a Wellbeing Strategy for the Trust was implemented as part of a wider piece of work supporting staff health and wellbeing. There has also been work to review current recruitment practice and guidance as a result of Brexit. Work continues in support of the new Early Career Framework and also Trust staff have been encouraged to pursue the new National Professional Qualifications.



Staffing 2014 - 2021

(Data from published financial statements)

2014/15	Total 163	Teachers 52 Admin & Support 101 Management 10
2015/16	Total 356	Teachers 100 Admin & Support 246 Management 10
2016/17	Total 504	Teachers 147 Admin & Support 341 Management 16
2017/18	Total 684	Teachers 229 Admin & Support 434 Management 21
2018/19	Total 925	Teachers 309 Admin & Support 592 Management 24
2019/20	Total 954	Teachers 318 Admin & Support 602 Management 34
2020/21	Total 962	Teachers 327 Admin & Support 602 Management 33

Capital Investment

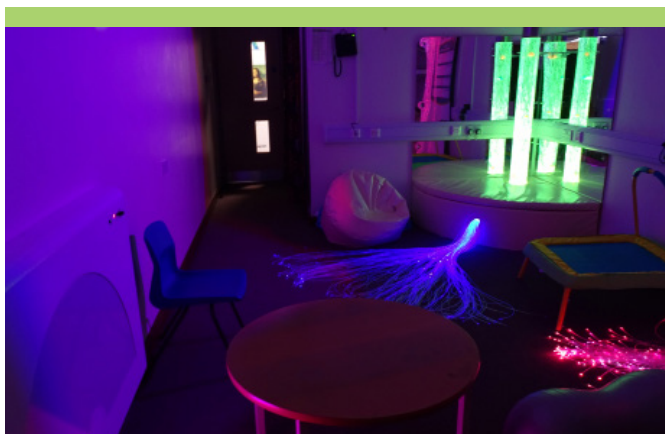
The Trust received £2.634m in capital funds during 2020/21. The main sources of funding were:

- Schools Condition Funding (SCA): £0.992m
- Specific Grant the Department of Education (DFE): £0.840m
- Devolved Formula Capital: £0.195m
- Other Grants and Donations: £0.133m
- LA Capital Grants: £0.474m

The larger projects funded by LA capital grants included the provision of a new nursery building at St Dennis Primary Academy, improvements to school hall and removal and landscaping of old pool at Perranporth School and refurbishment of a building at Berrycoombe School to provide a new nursery. DFE specific grants funded major condition related refurbishment works at Liskeard Hillfort, Gulval and Tywardreath Primary Schools.



St Dennis Academy - New Nursery Building



The main types of schemes funded through the School Condition Allocation this year related to: - replacement of the main school boilers at St Ives secondary school; creation of an external SEN space at St Erth; redeployment of the main office at Cardinham school; schemes relating to compliance regulations were undertaken at Nancledra, Lanivet, Newlyn, Pendeen and St Ives Schools; schemes relating to improvements in safeguarding & security at Alverton, Pensans, St Just, Sennen, Berrycoombe and Lanivet schools. Four schools benefitted from refurbishment of school toilets.

In addition, urgent works were undertaken to replace the boiler at Newlyn School and the replacement and upgrade of the fire detection system at Kehelland School.

Schools have also funded minor capital projects from their own resources these mainly relate to ICT equipment investment, school environment refurbishments and outdoor play areas.

School Improvement

School improvement support is at the heart of our work as a Trust. Our Director of Education, Chris Gould leads a team of specialists who work across the Trust as part of the school improvement team.

The Academic year 2020/21 was a tale of two halves. All our schools were buoyed by the chance to have all the children back in school from September to December and then derailed again as the Spring term arrived. Although children were then back for the full Summer term there were still challenges for our schools in terms of running things as they would normally do.

A common theme across our schools was the work on supporting our communities, supporting our children returning to school as well as developing our remote education approaches.

The lockdown in the Spring term saw our schools moving to a more direct remote teaching model including live lessons via zoom and teams, as well as ever developing use of programmes such as google classroom.

The return to school also focused on filling the gaps that remote education may have presented. The Science Curriculum Group continued throughout last year with regular meetings, sharing good practice - including books and knowledge organisers to support the development of the subject.

This year we also had a very deliberate focus working with our pupils with SEND. Chris Wilson, head teacher at Pendeen continued to lead SEND and visited all schools at least once to check provision for and welfare of children with SEND.



We used CONNECT (our internal information system) much more effectively as the central repository for SEND advice, guidance and support. After analysing SEND data across the trust we created a new SEND Flow Chart for Identification of SEND which streamlined and unified the process.

Support for our leaders of SEND was a priority. All SEND leads attended a termly SEND forum via TEAMS in hubs, all SENDCOs attended a Day CPD on identifying SEND and using "Provision Map" as the in house data storage and management system and all schools signed up for the Inclusive and Dyslexia Friendly + Schools Quality Mark.

As we move to a new Academic year the focus is very much on developing our work in reading and the curriculum further as a trust.

Governance

2020/21 saw a busy time in the world of Governance, it was our first year of having a full time Governance Officer in post.

Bex Couch's role is to support and develop governance across the Trust by guiding the Trust Board in their work and monitoring and supporting the local governance across the Trust. These were some of the highlights from the year:

- Implementation of a full CPD programme for LGBs
- Building a sound knowledge base of the schools and governors
- Almost 200 governors attended training
- 12 bespoke training sessions for whole LGBs
- Processes and systems put into place for the business of the Trust Board

Bex continues to work with all LGBs and is the Trust contact for governance support.



"I am delighted to share that our Governance Officer, Bex Couch has been designated as a National Leader of Governance by the Department of Education"

Jenny Blunden - CEO

The NLG role is a key part of the DfE's programme of Governance support for the school sector and Bex will continue to be our Governance Officer but may well be asked to visit other Trusts and schools to support their Governance as an NLG.

The DfE is committed to ensuring governance continues to be championed by those with substantial and proven experience and expertise and Bex has demonstrated that she meets the high standard required for this role.

This is an exciting period for the reformed National Leaders of Governance programme. Bex, alongside other designated NLGs will play a critical role in improving the quality of governance in schools and trusts.

Our Schools

In this section each of our schools highlight their developments over the last academic year...

Alverton Primary School
Headteacher: Martin Higgs
Numbers on Roll: 308

Alverton Primary School have successfully introduced the Five Ways to Wellbeing as a whole-school approach to mental and physical wellbeing. Their weekly newsletters focused on wellbeing for the whole family. During lockdown they also provided a range of initiatives to support staff mental health and wellbeing.

During the Spring 2021 lockdown they were proud of their online remote learning provision with 92% engagement with their pupils.



“Our key priority for the year was our very successful provision for pupils’ academic and social and emotional needs following their return to school in September”

Martin Higgs - Headteacher



“Our new nursery has been very successful and is continuing to grow. We have scaled up staffing to accommodate and as a result demand for reception places has significantly increased.”

Craig Robertson - Headteacher

Berrycoombe Primary School
Headteacher: Craig Robertson
Numbers on Roll: 202

Berrycoombe Primary School held two large community events over each holiday ‘Winterfest’ and ‘The Great Pumpkinapple’. These were run by a forest school lead and involved children and their families taking part in a variety of outdoor activities including cooking!

The school continue to run their ‘Young Carers’ club each week which is supported by Kernow Young Carers. It’s a great opportunity to provide children with the time to talk and support each other as well as taking part in an activity.

In conjunction with the ‘Early Learning Hub’ the school’s Parent Support Advisor ran a ‘Being Passionate About the Early Years’ Course which was well supported and attended by families.



Blackwater Primary School
Headteacher: Evey Evison
Number on Roll: 109

Blackwater Primary School have been working closely with the Community through various exciting projects. At Christmas the children supported local charities and sent art and handmade decorations to local retirement homes. The school also took part in the 'Together Festival' in Truro working with other schools in the area, making art work for the City.

They have also built a link with the village trust where they have been supporting with bulb planting and litter picking as well as helping to provide support to vulnerable families with food, presents and opportunities.



97.3%

Positive high level attendance levels during the pandemic.



Bodriggy Primary Academy
Headteacher: Daniel Simons
Number on Roll: 319

Bodriggy Primary Academy have carried out in-school assessment and monitoring which has seen a significant improvement in the teaching and learning of early reading and phonics. They have recently introduced a new behaviour for learning strategy which is also having positive outcomes.

“The whole-school learning environment effectively showcases the curriculum and pupils’ high quality work”

Paul Hodson
School Improvement Partner

Cape Cornwall Secondary School
Headteacher: Jon Hall
Number on Roll: 235

“Our ‘Be Inspired’ programme has been relaunched with students enjoying a wide range of extra-curricular experiences”

Jon Hall - Headteacher

At Cape Cornwall School outcomes for students are following an uphill trend. Their ‘Cape Active’ sports provision is going from strength to strength with sporting success throughout the school.

At Christmas the students delivered food parcels to the elderly within the community and made a huge donation to the ‘Churches Together in Penzance’ food bank.

The students have reported that they feel safe at school and behaviour to learning is very good.



Cardinham Primary School
Headteacher: David Jones
Number on Roll: 82



"The school has grown in numbers over the past year and the whole community continue to work together to ensure children become the best versions of themselves"

David Jones - Headteacher

Cardinham Primary School have a team of volunteers from the community who have an ongoing positive impact on school life - particularly with the progress of reading throughout the school. They continue to be incredibly grateful for the time the volunteers give each week which ensures every child at Cardinham is heard reading regularly.

The pupils at Cardinham have enjoyed being able to participate in a number of sporting events again this year. In addition to finishing 3rd at a recent Sports Hall Athletics tournament, their pupils achieved a 1st, 2nd and 3rd in a variety of races.



Chacewater Primary School
Headteacher: David Hick
Number on Roll: 197



Chacewater Primary School has continued to work hard to engage with the local community and has worked closely with the parish council.

Notably, this has led to the completion of a new car park, adjacent to the school which is now used for drop offs and pickups which has made the area much safer for their children and families.

"We were really pleased with the strong end of Key Stage 2 results in all areas"

David Hick - Headteacher

Gulval Primary School
Headteacher: Paul Baker
Number on Roll: 218



"We are very proud to have achieved the Thrive 'School of Excellence' award becoming the 1st in the Country!"

Paul Baker - Headteacher

In addition to the Thrive School of Excellence Award Gulval Primary School also achieved a Science Silver Quality Mark Award.

They were delighted with the hard work of their Year 1 pupils who achieved a 100% pass rate in their Autumn Term phonics screening.

Despite the challenges of COVID-19 the school held a successful community Christmas Fair with signing, shop stalls and the re-opening of their PTA shop (The Lily Pad).



Hayle Secondary Academy
Headteacher: Simon Horner
Number on Roll: 498



“Our aim is to instill a love of learning, that empowers students to become lifelong learners and valued and contributing members of society”

Simon Horner - Headteacher

At Hayle Academy the heart of the high-quality curriculum is the firm belief that every student within the community is entitled to an ambitious education that is deeply rooted in creativity, discovery and wonder with high expectations and aspirations for all.

The school have been delighted to re-launch their 'Hayle-Xtra' provision this year, with students across all year groups taking part in a really exciting range of over 40 different clubs and activities each week, from Animal Art to Hayle Harmonics, and Cabaret to Computing, there really has been something for everyone!

They are also incredibly excited to be developing an area resource base provision, a well resourced specialist provision for up to twenty students with special educational needs that cannot be met in the mainstream classroom. They believe that this provision will enhance their commitment to supporting and valuing all students in the community, and will really support them in meeting the needs of the Penwith area.



Kehelland Primary School
Acting Headteacher: Kyra Orchard
Number on Roll: 85



Kehelland Primary School were delighted to win a social media competition hosted by Cornish Mutual. The prize was a 'Buddy Bench' for the playground which has been a wonderful addition, especially during the pandemic where it has reminded children that they can, once again sit together.

The children have enjoyed taking part in planting cherry trees in the schools woodland area in conjunction with the schools partnership with Japan.

The pupils were also excited to take part in a choir at Christmas singing carols in Truro alongside Threemilestone Primary School.

“We raised £1000 for Children's Hospice Southwest with our Rainbow Run”

Kyra Orchard
Acting Headteacher



Kennall Vale Primary School
Headteacher: Rob Chirgwin
Number on Roll: 133



“We were very proud to achieve the 'Gilt' Science PSQM award following a strong application by our Science lead.”

Rob Chirgwin - Headteacher

Kennall Vale Primary School were proud to take part in a virtual performance of 'Fix You', alongside the County Youth Choir at Royal Albert Hall. The performance was 'signed' and a great experience for the children.

They also took part in the 'Rainbow Run' where they raised £2,794 for Children's Hospice South West, completing over 1,000 miles of running in one week.



Lanivet Primary School
Headteacher: Joanna Harvey
Number on Roll: 161

Lanivet Primary School have set up a new crochet club which has been supported by the community with donations of wool and hooks giving the children the opportunity to learn new exciting skills!

The school are working hard on a new school library which is taking shape and has been supported well by families donating preloved books.

The school have been making good use of the local charity land with daily visits to the area from year groups throughout the school.



Mithian Primary School
Headteacher: Linda Garbett
Number on Roll: 105

94%

Of our Children
gained expected plus
at the end of Key
Stage 2 in reading.

Mithian Primary School recently held an orienteering course linking wider areas of the curriculum. Across the school they have also been taking part in school trips to the beach, Penlee Gallery and Geevor Tin Mine.

The school held a sports week which linked both home and school. There were team competitions daily linking to the school ethos.

They were also proud to work with the Wildlife Trust and the Cornwall with Nature 2020 project. As part of the project they formed a giant 'Silver-studded blue butterfly' by laying items of clothing in a mosaic formation.



"The Governing Body of the school is recently formed and developing strongly with the new community and parent members"

Joanna Harvey - Headteacher



Liskeard Hillfort Primary School
Headteacher: Tim Cook
Number on Roll: 394

Liskeard Hillfort Primary School engage well with their community. Recently they hosted a cross community performance of Disney's 'Moana', developed with the local Nature Reserve using Section 106 funding from Cornwall Council which saw interest from BBC Radio Cornwall.

A community bike track has recently been installed which has been a positive addition for all and providing a safe space for the children to cycle.



"The adults care for the children and help them through hard times, there is also a wide variety of books to read"

Student Council



Mousehole Primary School
Headteacher: Chris Roynon
Number on Roll: 115

Mousehole Primary School have been working with Solomon Brown Hall, the local Rotary Club and local Church in providing resources and activities for disadvantaged families in the community. They were delighted to be involved in the Solomon Browne 40th Anniversary memorial events which also had TV coverage!

They have continued to work closely with the community with their ongoing garden project and have held successful community events holding an outdoor Christmas concert and class exhibitions.



Newlyn Primary School
Headteacher: Isabel Stephens
Number on Roll: 130



"We were delighted to achieve our Jigsaw School Flagship status once again. Jigsaw is a PSHE curriculum and as a Flagship we support other schools in starting their journey"

Isabel Stephens - Headteacher

Newlyn Primary School have strengthened their connection with Newlyn Art Gallery and are pleased to have artwork from the National Arts Council displayed throughout the school. They have also been part of a successful bid for the Paul Hamlyn Fund which will support teacher development in art.

The school are also part of the Earth's Green Guardians which has been a focus on sustainability and climate change.

94%

Of our children in year 2 passed the Phonics Screening check.



Nancledra Primary School
Headteacher: Rick Gill
Number on Roll: 110

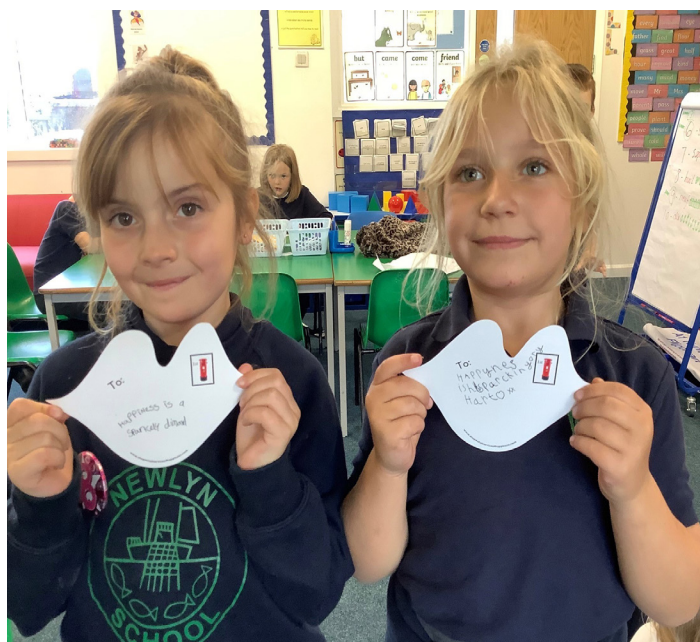
Nancledra Primary School have been participating in Outdoor Education with Cornwall Outdoors enabling all children to experience adventurous activities on day trips and visits including Archery, Climbing, Forest School, Coastal Walks and Team Building.

The year 6 pupils are successfully maintaining good levels of attainment in Writing, Reading and Maths.



"We were proud to participate in a G7 music event with world leaders at Minack Theatre"

Rick Gill - Headteacher



Pendeen Primary School
Headteacher: Chris Wilson
Number on Roll: 78

Pendeen Primary School have developed a wonderful relationship with parents and are very much at the heart of the community. 100% of parents have said that they would recommend Pendeen School to other parents.

When recently visiting the school, a local Chair of Governors wrote:
"It was a pleasure to have the tour of your School. It was very impressive and wonderful to see ALL of the children engaged in their learning with such an individual needs centred approach".

100%

Of our children in Year 2 passed the Phonics Screening check for the second year running!



“

“We achieved World Class Status from EdTransform in our Curriculum through a rigorous review process”

Angela Clay
Headteacher

Pensans Primary School
Headteacher: Angela Clay
Number on Roll: 258

Pensans Primary School held several legacy final outcomes from their projects in the community. They sold produce made from recycled materials collected on a Beach Clean with Surfers Against Sewage to raise money for the WAVE surfing project.

They also took part in G7 summit activities at St Mary's Church leading to an exhibition through the summer of the children's work.

Perranporth Primary School
Headteacher: Alistair Johnson
Number on Roll: 210

Perranporth Primary School were pleased to be chosen for a visit from Cornwall Air Ambulance after raising funds for the charity in school. The children were delighted to spend some time with their special guests.

The school also hosted the Perranporth contribution to the global 'With Nature 2020' event in support of wildlife conservation.

The kitchen staff were delighted to achieve Caterlink's 'Best Performing Kitchen Award!'

91%

Of our children gained expected plus at the end of Key Stage 2 in reading.



Roche Primary School
Headteacher: Jeremy Walden
Number on Roll: 207

Roche Primary School achieved an 80% pass rate in the Year 2 phonics assessment which represents a significant recovery from the position post lockdown. The development of curriculum at the school is well advanced and evaluation of outcomes are very positive.

As part of the school's wellbeing initiative, they have been fundraising within the community of the school. Each class has worked on developing their own charity based event.

The school is also a venue for the Roche Foodbank which is becoming incredibly busy.



St Dennis Primary Academy
Headteacher: Cathy Brokenshire
Number on Roll: 226

At St Dennis Primary Academy School priorities continued to include their recovery curriculum which focussed on the use of Place2be materials to ensure daily focus on mental health and wellbeing.

As well as being awarded Music Mark School status the School were proud to be involved in the live streaming on the Cornwall Music Hub's 'Our Voice, Our Future' project.

The School Eco Council worked hard to achieve both bronze and silver Eco School awards. They enjoyed discussing their priorities for what they believe should be discussed at the G7 Summit and were interviewed and filmed by BBC Radio Cornwall.

Children were also involved with improving their local surroundings by planting, applying for grants for water butts and even getting involved with a beach clean with the Surfers Against Sewage Million Mile Clean.



"Our year 6 pupils led a Santa fun run in December which raised £766 for Children's Hospice South West"

Jeremy Walden - Headteacher



Sennen Primary School
Headteacher: Nichola Smith
Number on Roll: 87

Sennen Primary School have been holding beach sessions with the support of the local Surf School. These sessions have included Sports Days which they were able to hold safely at the Beach.

The children successfully set up and ran an outdoor market for all in the community where all money raised went to charity. They also held a community day where members helped plant, clean and paint outside spaces.



"We have had an increase in pupil numbers which is positive for the sustainability of the school"

Nichola Smith - Headteacher



"We were awarded Music Mark School status due to the value placed on music and the commitment to a broad and balanced curriculum"

Cathy Brokenshire - Headteacher



St Erth Primary School
Headteacher: Bill Coleman
Number on Roll: 110



"Academic recovery started at a pace in September 2020 and was successful in returning the vast majority of pupils at St Erth to their pre-covid levels or exceeding them."

Bill Coleman - Headteacher

St Erth Primary School have completed significant developments in it's environment. 'The Cabin' was constructed in 2021 on the school site and now provides a valuable additional space for enriching the curriculum. They also carried out staff training and work on the curriculum design to compliment.

As lockdown restrictions lifted the school were keen to get involved in community events and hosted a community Christmas Fayre and Carol Concert, as well as an activities week for the pupils.



"We are proud to have been nominated for the CDI 'Pre-16 Programme of the Year' award for our careers programme"

James Butterworth - Headteacher

St Ives Secondary School
Headteacher: James Butterworth
Number on Roll: 614



In addition to being nominated for the CDI 'Pre-16 Programme of the year' award St Ives School were also pleased to be nominated for the Youth Sports Trust 'Outstanding Secondary Practice' Award.

The School continue to encourage community engagement and performed a school production of 'Matilda'.

The students in year 7 took part in the Youth 7 Summit as part of the G7 held in Carbis Bay.

"We are delighted that progress in all subjects is above national average"

James Butterworth
Headteacher

St Just Primary School
Headteacher: Niki Rogers
Number on Roll: 184



"We were delighted and proud to perform at the Minack Theatre!"

Niki Rogers - Headteacher

St Just Primary School successfully performed an end of year play. The play was an original piece of work based on the children's experiences of lockdown including both the highs and lows.

They were delighted to then perform their play at the Minack Theatre which was a wonderful experience for all.



Threemilestone Primary School
Headteacher: Suzannah Teagle
Number on Roll: 415



“There has been a positive impact of COVID-19 where it has strengthened relationships with families”

Suzannah Teagle - Headteacher

Threemilestone Primary School have been pleased to see an upward trend in their KS2 results in Maths and Reading. They are also proud to be working towards achieving 'Dyslexia Friendly' status.

The school have been working with the community providing a programme of family workshops for each year group and learning workshops for SEND. In addition, they have continued to work with the Community Centre on the development of Threemilestone and have been involved with the 'All Saints Church' & Local Foodbank.



Trewirgie Infants School
Headteacher: Catherine Callow
Number on Roll: 231

86%

Trewirgie Infants School are proud to be working towards achieving 'Makaton Friendly' school status.

The school have been working with Kresen Kernow delivering History workshops for children across all year groups.

Of our children in Year 2 passed the Phonics Screening check.

They have also been working with the Redruth Town Mayor forming community engagement links and understanding the improvements that have been

Tywardreath Primary School
Headteacher: Claire McColville
Number on Roll: 295



“Our 'Environmental Guardians' are committed to reducing our impact on the planet and all pupils were involved in the planting of 100 trees!”

Claire McColville - Headteacher

The 'School Parliament' at Tywardreath Primary School has restarted and the children are making decisions to improve life at school. They welcomed Dr Barnardo's and Staysafe workshops into school to support keeping children safe and their healthy relationships curriculum.

The school's PSA have been organising a 'pre loved' uniform shop. This is being branded under the 're-use, recycle and reduce' banner to encourage parents to reduce waste and also remove any stigma families may feel about using this service.



Trustees and Members

Members

Mr P Callen FRCS, FRCOG (Corporate Member)
Mr M Tucker BEd (Hons)
Mr DAJ Walrond OBE, MA, MBA, PGCE
Mrs ME Winser MBE, MA (Cantab), DL
Mrs L Bradley MA (Cantab), PGCE, QTS (appointed 1 September 2021)
Mrs C Mewton BEd (Hons), Cert Ed (resigned 31 August 2021)

Trustees

Mr D J Austin CTA
Dr J Blunden OBE PhD, FCCT, Accounting Officer
Mr J Dunn BEng (Hons), CEng, MCIWEM, MAPM
Mrs A Firth BA (Hons), QTS, PG, Dip Ed Mgt2
Mr J Green BA (Hons)
Prof A G Livingston CBE, FCSD, DL, Vice Chair
Mrs ME Winser MBE, MA (Cantab), DL, Chair
Mr S Cryer FCCA
Mr A Vantor (appointed June 2021)
Mrs A Bull LLB Hons MA (appointed September 2021)
Mrs S Flack BA Hons, NPQH, MEd (appointed May 2021)
Mrs J Keyes BSc (Hons) PGCE (resigned April 2021)
Mr T A Lister BEd (Hons) (resigned December 2021)
Mr A Stittle BSc (Hons) PGCE, CMATH, FIMA (resigned July 2021)
Mr D Williams JP, MA (resigned November 2020)

Contact

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