



**PERSON SPECIFICATION – SEN Teaching Assistant**

Person Specification	Essential	Desirable	Recruiting Method
<b>Education and Training</b>	<p>Good levels of literacy and numeracy</p> <p>Qualified to NVQ level 2 or equivalent in a relevant area</p>	<p>Completion of the DfES Induction for Teaching Assistants</p> <p>CLANSA or Cornwall Certificate in SEN</p>	<p>Application</p> <p>Certificates</p>
<b>Skills and Experience</b>	<p>Experience of working with children</p> <p>Organisational skills</p> <p>Good communication skills</p> <p>Able to prioritise between different demands</p> <p>Able to work to deadlines</p> <p>Self-motivated, and able to work in a team</p>	<p>Experience of working with children in a school or similar environment</p>	<p>Application</p> <p>Interview</p> <p>Assessment</p>
<b>Specialist Knowledge and Skills</b>	<p>Knowledge of a particular area of the curriculum or children’s needs (ie: early years, EBD, ALS, literacy, numeracy or ICT)</p> <p>Demonstrates an awareness, understanding and commitment to the protection and safeguarding of children and young people</p> <p>Demonstrates an awareness, understanding and commitment to equal opportunities</p>	<p>Knowledge of a range of issues relevant to education and child development</p>	<p>Application</p> <p>Interview</p> <p>Assessment</p>
<b>Behaviours and Values</b>	<p>Patient, kind, calm and empathetic</p> <p>Able to prioritise between different demands and to work to deadlines</p> <p>Ability to liaise and communicate effectively and appropriately with parents and specialists</p> <p>Effective team player</p> <p>Trust and Integrity</p>	<p>Ability to show initiative</p> <p>Ability to identify own professional development needs and be willing to act upon them</p> <p>Confident user of ICT</p>	<p>Application</p> <p>Interview</p> <p>Assessment</p>

The Trust is committed to safeguarding, promoting the welfare of children and to ensuring a culture of valuing diversity and ensuring equality of opportunities.